

Examples of Enrichment Clusters

- Art Explorers
- Chester Caring Creations (CCC)
- Junior Fitness Challengers
- Junior Math Logic
- Junior Poets and Publishers
- Science Explorers
- Theater Company
- Artist Guild
- Chester Broadway Show Choir
- Eco Detectives
- Fitness Challengers
- Helping Hands
- Poets and Publishers
- School Newspaper (The Eagle)
- The Rep. Company
- Broadcast (News Chester)
- CES Investors
- School Store
- Video Production
- Pep Band

Additional Enrichment Programs During School

- S.T.E.A.M.
- Chorus
- Band
- Cultural Arts Programming



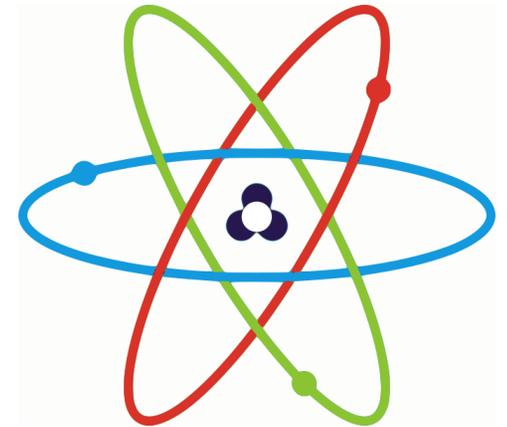
Before or After-School Enrichment Programs

- Math Olympiad
- Lego Robotics
- Odyssey of the Mind
- Spanish Club
- Jazz Band
- Project Adventure
- Homework Club
- Run Club



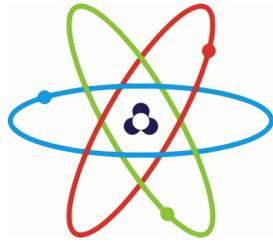
Chester Elementary School
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Chester Elementary School



Schoolwide Enrichment Program





Schoolwide Enrichment Overview

Chester Elementary School's Schoolwide Enrichment Program incorporates the work of Joseph Renzulli and Sally Reis of UCONN. It provides a model for total school improvement and allows our school the opportunity to offer unique programs based on the interests of our students, staff and administration.

The Schoolwide Enrichment Program is research-based and incorporates highly successful practices. Our program promotes both challenging and enjoyable high-end learning across a wide range of curricular areas.

All students, kindergarten through grade 6 participate in the program. Additionally, each staff member, both certified and non-certified, engages in the program. This collaborative approach positively impacts our school culture.

We offer meaningful, high-level, creative and engaging opportunities for students to develop their talents. Our Schoolwide Enrichment Model fosters an environment that is an enjoyable place to learn for students, which encourages the full development of each and every learner.

Enrichment Clusters

Chester Elementary School offers many enrichment clusters which are known as "Academies." Academies occur every Thursday afternoon for 45 minutes.

Our Academies consist of multi-age groups of students who share common interests. Once per week, academies come together to work in their area of interest, creating original products and/or services.

Adults from the faculty and staff facilitate the enrichment Academies are based on various interests, such as creative writing, drawing, dance, ecology, finance and other areas. The adults have advanced knowledge in these particular areas. The students choose an enrichment Academy from a brochure that includes a title and description. There are two sessions of Academies offered throughout the year, one in fall and the other in spring.

Approximately two times per semester, our school community gathers to share the products and/or services being worked on by the academies. These whole school gatherings are called Town Meetings. The Town Meetings provide an authentic audience for each academy. Other methods of product development include the creation of DVDs, brochures, art exhibits, the organization of events, newspapers and daily news broadcasts, among others.

*A rising tide lifts all ships.
~ Joseph Renzulli*

The Work of Each Academy

Our enrichment Academies include the integration of major disciplines, interdisciplinary themes, or cross-disciplinary topics (e.g. a theatrical/television production group that includes actors, writers, technical specialists, costume designers).

The Academies incorporate knowledge utilization, thinking skills, and interpersonal relations. They provide students real-world environments according to each area of interest. All work is directed toward the production of a product and/or service.

Each Academy is guided by the following three questions:

1. What do people with an interest in this area (e.g. film making) do?
2. What knowledge, materials, and other resources do they need to do it in an excellent and authentic way?
3. In what ways can the product or service be used to have an impact on an intended audience?

Enrichment Academy clusters incorporate the use of advanced content, providing students with information about particular fields of knowledge.

(Renzulli, Joseph)